



Government of Jammu and Kashmir
Directorate of Colleges
Higher Education Department

No: DC-HE/2026/K/886

Dated: 24 -02-2026

CIRCULAR

Subject: Student Connect for Academic Leverage and Excellence (SCALE) - interventions thereof.

The SCALE (Student Connect for Academic Leverage & Excellence) initiative was launched by the Directorate as a formal platform to bridge the gap between policy and practice. Its core objectives are to ensure students are aware of their rights and academic roadmaps under NEP 2020, and to mandate that colleges strictly adhere to operational and service delivery standards, guided by the principle: *"An informed student is an empowered student."*

In pursuance of this initiative, the Director Colleges recently conducted on-ground visits to several institutions—including GCW MA Road Srinagar, GCW Gandhi Nagar, and GCW Parade—to interact directly with students. These interactions yielded ground-level insights into academic and infrastructural challenges. While colleges are mandated to keep engaged with the students for their empowerment and grievance redressal, several critical points emerged from the Director's visits that require immediate, system-wide implementation.

Colleges are hereby directed to implement the relevant suggestions put forward by students immediately. Wherever the intervention of the Higher Education Department (HED) is required, the matter should be formally forwarded to the Directorate. Furthermore, all colleges must take immediate action on the following specific directives:

• **Strict Adherence to Academic Delivery and Credit Frameworks**

Students have raised serious concerns regarding the shortfall in the mandatory 90 hours of classroom learning per semester. A primary cause identified is the improper division of credit hours in college timetables.

- Timetables must strictly reflect the credit requirements of a course. A 6-credit course requires 6 hours of direct teaching per week (e.g., 1-hour classes for 6 days). A 4-credit course requires 4 hours per week (e.g., 1-hour classes for 4 days, or 40-minute classes for 6 days).
- Colleges must ensure that 1 Tutorial Credit equals 1 hour/week of learning, and 1 Practical Credit equals 2 hours/week of learning. Timetables and teaching plans must be rectified immediately to reflect these exact teaching hours prior to the commencement of the session.

- **Maintenance of Washroom Sanitation and Hygiene**

Many students flagged poor sanitation in college washrooms—a basic facility that should not require student escalation.

- Colleges are firmly directed to deploy dedicated sanitation staff and implement strict roster-based cleanliness in washrooms on a regular basis.
- Institutions must exercise due care to address the specific hygiene needs of girl students. Complaints regarding poor sanitation will be viewed seriously.

- **Introduction of Self-Defense Training**

Responding to requests from female students regarding campus safety and confidence-building, all colleges are directed to organize and introduce self-defense training programs for girl students. Formal collaborations should be made with J&K Youth Services & Sports Department, and other relevant government agencies for organising these training programs.

- **Academic Support for NCC and NSS Cadets**

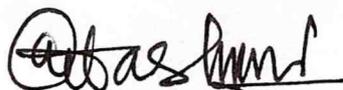
Students actively participating in NCC/NSS/BSG devote a significant amount of time to these activities, often missing classes as a result.

- The Department is already in the process of taking up the formal creditisation of NCC/NSS/BSG activities with the respective universities.
- In the interim, colleges must arrange remedial classes for participating students to cover missed academic portions.

The comprehensive Action Taken Report (ATR) must be uploaded to the Directorate Portal under the module: M 13 (SCALE) at the earliest.

Future communications in terms of actionable points will continue to flow as per further interactions with students during subsequent SCALE sessions.

Yours sincerely,


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1. Principals of all Government Degree Colleges of J&K, for information and immediate compliance.
2. OSD to Hon'ble Minister for Higher Education, School Education, Health & Medical Education, and Social Welfare for the information of Hon'ble Minister.
3. PS to Commissioner/Secretary to Government, Deptt. Of Higher Education for Information of the Commissioner/Secretary.
4. IT Cell, Directorate of Colleges, for publication on SIGMA/Website .
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